



OFFICE OF THE SUPERINTENDENT
LONG BRANCH PUBLIC SCHOOLS
540 Broadway, Long Branch, New Jersey 07740

"Together We Can, Juntos Nós Podemos, Juntos Podemos"

FRANCISCO E. RODRIGUEZ
Superintendent of Schools

PETER E. GENOVESE III, RSBO, QPA
School Business Administrator
Board Secretary
732-571-2868 x 40100
Fax: 732-229-0797

July 23, 2025

I hereby certify and attest that the following is a true copy of an extract taken from the minutes of the Regular Meeting of the Board of Education of the City of Long Branch, dated July 22, 2025. These minutes are pending approval at the Regular meeting of the Board of Education to be held on August 27, 2025.

Peter E. Genovese III, RSBO, QPA
School Business Administrator/Board Secretary

4. **GENERAL ITEMS - The Superintendent of Schools recommends the following:**

Motion by Tasha Youngblood Brown, second by Violeta Peters to approve items 4J - N.
Yea: Violeta Peters, Armand Zambrano, Joseph M. Ferraina, Dominic Sama, Tasha Youngblood Brown, Theresa Dangler, Tony Valdiviezo, Jon Zimmerman
Not Present at Vote: Rick Garlipp
Motion Carries

K. **APPROVAL OF EMERGENCY VIRTUAL OR REMOTE INSTRUCTION PROGRAMS FOR THE 2025 - 2026 SCHOOL YEAR**

That the Board approve the following: As required by New Jersey Law A-3904 (P.L.2020, c.27, or "Chapter 27"), school districts are to annually submit a proposed program for emergency virtual or remote instruction (Plan) to the New Jersey Department of Education (NJDOE). This law provides for the continuity of instruction in the event of a public health-related district closure by permitting LEAs to utilize virtual or remote instruction to satisfy the 180-Day requirement pursuant to N.J.S.A. 18A:7F-9.

**Tuesday, July 22, 2025
Board Meeting**

**6:00 P.M.
Middle School
350 Indiana Ave.
Long Branch, New Jersey 07740**

1. MEETING OPENING

- A. ROLL CALL
- B. STATEMENT OF THE MANNER OF NOTIFICATION OF THE MEETING
- C. OBJECTIONS, IF ANY, TO THE VALIDITY OF THE MEETING
- D. FLAG SALUTE AND PLEDGE OF ALLEGIANCE
- E. STATEMENT TO THE PUBLIC
- F. OPPORTUNITY TO ADDRESS THE BOARD RELATING TO AGENDA ITEMS

2. SECRETARY'S REPORT

- A. APPROVAL OF MINUTES
- B. MONTHLY CERTIFICATION OF SCHOOL BUSINESS ADMINISTRATOR/BOARD SECRETARY
- C. BUDGET TRANSFER REPORTS - FY2025 MAY
- D. BOARD SECRETARY'S REPORT - FY2025 MAY
- E. REPORT OF THE TREASURER - FY2025 MAY
- F. MONTHLY CERTIFICATION OF BOARD OF EDUCATION
- G. BILLS AND CLAIMS - APRIL 11, 2025, JUNE 13 - 30, 2025 AND JULY 1 - 23, 2025 FOR THE CITY OF LONG BRANCH AND INTEGRATED CARE CONCEPTS & CONSULTATION
- H. BILLS AND CLAIMS - APRIL 11, 2025, JUNE 13 - 30, 2025 AND JULY 1 - 23, 2025 EXCLUDING THE CITY OF LONG BRANCH AND INTEGRATED CARE CONCEPTS & CONSULTATION
- I. RECONCILIATION MONTHLY OPERATING REPORT - SODEXO - JUNE 30, 2025
- J. ATHLETIC FUND & ELEMENTARY SCHOOLS, MIDDLE SCHOOL & HIGH SCHOOL STUDENT FUNDS - JUNE 30, 2025

3. SUPERINTENDENT'S REPORT

- A. RECOGNITION OF ACHIEVEMENT
- B. STUDENT REGISTRATION

4. GENERAL ITEMS

- A. APPROVAL OF ATTENDANCE AT THE NATIONAL SCHOOL BOARD ASSOCIATION CUBE CONFERENCE - SEPTEMBER 10 - 13, 2025
- B. APPROVAL OF ATTENDANCE AT THE NATIONAL SCHOOL BOARD ASSOCIATION CUBE CONFERENCE - SEPTEMBER 10 - 13, 2025
- C. APPROVAL TO RENEW THE SCHOOL BASED YOUTH SERVICES CONTRACT GRANT

- D. APPROVAL TO ACCEPT THE FY2026 IDEA CONSOLIDATION FORMULA GRANT
- E. APPROVAL TO ACCEPT THE FOCUS GRANT FY2025
- F. APPROVAL TO INCREASE THE BID THRESHOLD
- G. APPROVAL TO PURCHASE TWO (2) CHEVROLET EXPRESS CARGO VANS
- H. APPROVAL TO PURCHASE ONE (1) 29 PASSENGER SCHOOL BUS
- I. APPROVAL TO PURCHASE TWO (2) 20 PASSENGER WHEELCHAIR SCHOOL BUSES
- J. AUTHORIZATION TO FILE RESOLUTION FOR RENEWAL OF APPROVAL TO USE THE ALTERNATE METHOD OF COMPLIANCE BY PROVIDING TOILET FACILITIES OUTSIDE PRE-K/K CLASSROOMS
- K. APPROVAL OF EMERGENCY VIRTUAL OR REMOTE INSTRUCTION PROGRAMS FOR THE 2025-2026 SCHOOL YEAR
- L. APPROVAL FOR JBA ARCHITECTURE & CONSULTING TO SUBMIT PROJECTS TO THE NJDOE
- M. APPROVAL OF SERVICES AGREEMENT WITH RWJ BARNABAS HEALTHLH
- N. APPROVAL OF SITE ACCESS AGREEMENT WITH EXXON MOBIL

5. PERSONNEL ACTION

- A. RETIREMENT - CONTRACTUAL POSITIONS
- B. RESIGNATION - CONTRACTUAL POSITIONS
- C. APPOINTMENT OF CERTIFIED STAFF
- D. APPOINTMENT OF PLUMBER AND HVAC MECHANIC
- E. EMPLOYEE TRANSFERS - 2025-2026 SCHOOL YEAR
- F. ANNUAL STIPEND POSITIONS - 2025-2026 SCHOOL YEAR
- G. EXTENDED SCHOOL YEAR STIPEND POSITIONS - SUMMER 2025
- H. SUMMER STIPEND POSITIONS - SUMMER 2025
- I. WALTONAPSI PROFESSIONAL DEVELOPMENT
- J. SUMMER PROFESSIONAL DEVELOPMENT - AUGUST 19, 2025 & AUGUST 21, 2025
- K. SUBSTITUTES 2025-2026 SCHOOL YEAR
- L. SUBSTITUTE TEACHERS 2025-2026 SCHOOL YEAR
- M. CHANGE IN TRAINING LEVEL - 2025-2026 SCHOOL YEAR
- N. STUDENT TEACHER/INTERN PLACEMENT
- O. FAMILY/MEDICAL LEAVE OF ABSENCE
- P. ATTENDANCE AT CONFERENCES/MEETINGS

6. STUDENT ACTION

- A. APPROVAL OF MONTHLY HIB REPORT P.L. 2010. C. 122 (A-3466)
- B. TERMINATION OF STUDENTS ON HOME INSTRUCTION FOR THE 2024-2025 SCHOOL YEAR

C. CONSULTANTS FOR THE 2025-2026 SCHOOL YEAR

D. RECOMMENDATION FOR PLACEMENT OF OUT OF DISTRICT STUDENT FOR THE 2025-2026 SCHOOL YEAR

7. OPPORTUNITY TO ADDRESS THE BOARD ON NON-AGENDA ITEMS

8. EXECUTIVE SESSION

9. PERSONNEL ACTION

A. SUSPENSION OF EMPLOYEE WITH PAY - RESOLUTION

B. SUSPENSION OF EMPLOYEE WITH PAY - RESOLUTION

C. SUSPENSION OF EMPLOYEE WITH PAY - RESOLUTION

D. RE-INSTATEMENT OF EMPLOYEE SUSPENDED WITH PAY - RESOLUTION

E. RE-INSTATEMENT OF EMPLOYEE SUSPENDED WITH PAY - RESOLUTION

F. RE-INSTATEMENT OF EMPLOYEE SUSPENDED WITH PAY - RESOLUTION

G. RE-INSTATEMENT OF EMPLOYEE SUSPENDED WITH PAY - RESOLUTION

10. ADJOURNMENT

A. Adjourn

Agenda Item Details

Meeting	Jul 22, 2025 - Board Meeting
Category	4. GENERAL ITEMS
Subject	K. APPROVAL OF EMERGENCY VIRTUAL OR REMOTE INSTRUCTION PROGRAMS FOR THE 2025-2026 SCHOOL YEAR
Access	Public
Type	Action
Recommended Action	I recommend the Board approve the following: As required by New Jersey Law A-3904 (P.L.2020, c.27, or "Chapter 27"), school districts are to annually submit a proposed program for emergency virtual or remote instruction (Plan) to the New Jersey Department of Education (NJDOE). This law provides for the continuity of instruction in the event of a public health-related district closure by permitting LEAs to utilize virtual or remote instruction to satisfy the 180-Day requirement pursuant to N.J.S.A. 18A:7F-9.

Public Content

2025 - 2026 Emergency Virtual Instruction Plan.pdf (1,415 KB)

Administrative Content

Executive Content



Long Branch Public Schools

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2025-2026 Emergency Virtual (Remote) Instruction Plan

School Schedules:

- **See Attachment for Building Schedules*
- All schedules meet the minimum requirement of 4 hours of instruction exclusive of lunch and recess.

Equitable Access and Opportunity to Instruction:

- **Grades (Pre-K & K)**
 - District has issued 1:1 students chromebooks for all students which can be brought to and from school daily. **Families will be surveyed as to household WiFi and hot spots will be distributed to those students and families in need. District will incur costs of hot spots to ensure all students have WiFi access.*
 - Students will follow the Pre-K and K emergency virtual (remote) school schedule.
 - The parent/guardian will be sent a link each morning of the emergency closure which will allow the child to access their teacher's virtual classroom.
 - Teachers will provide whole group and small group interactive instruction.
 - At this level, student growth and progress will be monitored and measured using a myriad of benchmarking assessments such as those found within our Tools of the Mind Programs (P3 and P4), as well as through our Everyday Math and Scholastic Programs (K).
- **Grades (1-5)**
 - District has issued 1:1 students chromebooks for all students which can be brought to and from school daily. **Families will be surveyed as to household WiFi and hot spots will be distributed to those students and families in need. District will incur costs of hot spots to ensure all students have WiFi access.*
 - Students will follow the Elementary School emergency virtual (remote) school schedule.
 - Students will be responsible for logging into their teacher's Google classroom where the daily schedule and classroom virtual link will be posted.
 - Teachers will provide whole group and small group interactive instruction.
 - At this level, student growth and progress will be monitored and measured using a myriad of benchmarking assessments such as those found within iReady (Math) and (ELA).
- **Grades (6-12)**
 - District has issued 1:1 students chromebooks for all students which can be brought to and from school daily. **Families will be surveyed as to household WiFi and hot spots will be distributed to those students and families in need. District will incur costs of hot spots to ensure all students have WiFi access.*
 - Students will follow the High School/Middle School emergency virtual (remote) school schedule.
 - Students will be responsible for logging into each class period via Google Meet or Zoom.
 - Teachers will provide whole group and small group interactive instruction.
 - At this level, student growth and progress will be monitored and measured using a myriad of benchmarking assessments such as those found within iReady, Into Lit (6-8), and Link It (5-12).

Addressing Special Education Needs:

- **Program/IEP Implementation**
 - As students, in all levels, will follow their daily schedule as outlined, modifications will continue to be made in a remote setting as they would in a live, classroom setting. This includes, but is not limited to, small group instruction, one on one support, and all other IEP mandated accommodations and Related Services.
- **Case Managers**
 - Case Managers have access to all classroom codes via Google Classroom and Zoom links so they can follow up on all students within their respective case loads at all times. Additionally, phone calls and Zoom meetings can continue to be held in the event of transition to remote learning.
- **IEP Meetings/Evaluations**
 - All evaluations and re-evaluation meetings for the Long Branch Public School District will continue in a virtual setting should the district need to transition to remote learning. These meetings will continue to look similar to those conducted live (sign in sheets, Special Education teacher present, classroom teacher present, case manager, etc.).

Addressing English Language Learners (ELL) Plan Needs:

- **Program**
 - Specific curriculum aligned to NJSLs will be taught to identified ML students within their specific classrooms. These classes are included in each of the schedules, from Pre-K through 12 on the attached sheet for Remote Learning Daily Schedules.
- **Communication with Families of ELL Learners**
 - The Long Branch Public School District utilizes *Messages XR* to send text messages to all families. These messages are sent to families in English, Spanish, and Portuguese. Additionally, parents who sign up for Parent Portal in Genesis can access student grading and attendance information. Finally, there are a myriad of other platforms used within each classroom such as Class Dojo.
- **Differentiation for ELL Learners within Program**
 - Teachers in the district have been trained in SIOP, which provides teachers strategies for how to present a lesson specifically geared toward ML learners. This is especially important for our Elective level teachers.
- **Training for all school stakeholders as it relates to culturally responsive teaching and learning, socio-emotional learning, and trauma informed teaching for students affected by forced migration from their home country**
 - The Long Branch Public School District has an office of Diversity, Equity, and Inclusion (DEI) which has provided staff with a myriad of resources and professional development opportunities since its inception in 2021. Additionally, this office has a digital library of presentations and videos teachers can access from any device should the district need to transition to Remote Instruction. These resources can be found on the district website.

Attendance Plan:

- **Attendance Policy and Procedures**

- Teachers will have the same access to Genesis in a remote learning environment as they would in a live instructional setting. Teachers will take Daily and (at the applicable levels) class period attendance within the Genesis platform. District Attendance Officers will monitor daily attendance for trends and make follow up phone calls for each school as needed.
- Students shall be subjected to the school district's response for unexcused absences that count toward truancy during the school year as outlined in N.J.A.C. 6A:16-7.6(a)4. and Regulation 5200 (District Policy 5200). During times of remote instruction, just as in times of live instruction, attendance will not be tied to disciplinary action, as the goal is to promote positive attendance and find root causes for those students who are not attending school on a regular basis. The Long Branch Public School District will utilize all available resources to work with families and students who do not attend school regularly in a remote environment, especially as it relates to mental health services.

- **Communication with families of students who do not participate in online instruction**

- Teachers will continue to be the first level of communication for students and their families. For students who are chronically absent and/or not participating, school counselors and advisors will be involved in consultation, when needed, with district Attendance Officers. Hot lists will be created and maintained for those students who are struggling with remote learning, and be referred for additional support services which include but are not limited to our School Based Youth Services Program, SEL Sessions, and additional check-ins with school counselors as needed.

Safe Delivery of Meals Plan:

- **Breakfast & Lunch**

- In the event of District Emergency Closure, Grab and Go Breakfast and Lunch packages will be distributed at 4 locations (Long Branch Middle School, Lenna W. Conrow School, Gregory Elementary School, Holy Trinity School)

Facilities Plan:

- **Building Maintenance During School Closure**

- Custodians, Maintenance, and Buildings and Grounds members have been identified as District Essential Employees. Therefore, they will continue to report to their designated locations during any prolonged school closure which requires a transition to remote learning for students.

Other Considerations:

- **Accelerated Learning Opportunities**

- Teachers will continue to follow the district Gifted and Talented plan for students at all grade levels to provide these accelerated learning opportunities within a virtual setting.

- **Social and Emotional Health of Staff and Students**

- The district will continue to implement SEL and Wellness activities to all students via Zoom from our District Wellness Coach and District SEL Coach in the same manner in which instruction was delivered during the pandemic shutdown. Additionally, through our Project AWARE (Advancing Wellness and Resiliency in Education) program, staff will continue to have access to coping supports and resources they can utilize for self health, care, and wellness.

- **Title I Extended Learning Programs**

- Title I Programs will continue at the conclusion of each school day. Each staff member working within these programs will provide their students with a specific google classroom code and Zoom link for these after school opportunities.

- **21st Century Community Learning Center Programs**

- LB STEAM, our district after school program, will continue to run during an extended transition to remote learning. Each staff member working within these programs will provide their students with a specific google classroom code and Zoom link for these after school opportunities.

Other Considerations *continued*:

- **Credit Recovery**
 - Credit Recovery will continue to run during an extended transition to remote learning through the various state approved methods for such. As these programs are already completed in a virtual setting, teachers will continue to monitor and check in with those students taking part in credit recovery programs while the district transitions to remote learning.
- **Other Extended Student Learning Opportunities**
 - Teachers will continue to provide all needed extended learning support and opportunities. This will be done in a virtual setting as indicated by individual student progress data taken from the many programs utilized in the district which include, but are not limited to, iReady and LinkIt!
- **Transportation**
 - In the event of a transition to remote learning, a select number of bus drivers will be identified as Essential Employees should any transportation needs arise.
- **Extra-Curricular Programs**
 - In the event of a transition to remote learning, all in-person extracurricular programs will be canceled. However, coaches and/or club leaders will continue to meet with students and will provide their students with a specific google classroom code and Zoom link for these after school opportunities.
- **Childcare**
 - In the event of a transition to remote learning, the district will also close its childcare program "Little Waves" until health and safety metrics improve for the allowing of such to continue.
- **Community Programming**
 - The Long Branch Public School District will continue to partner with several different community entities such as the Long Branch Public Library to continue to offer community programming in a virtual format in the event of a prolonged health related closure.

Essential Employees:

- The Long Branch Public School District has a list of essential employees should the district need to transition to remote or virtual instruction and will provide said list to the County Superintendent's Office at said time should the need arise.

Plan Accessibility:

- Plan is posted on district website at this link: <https://www.longbranch.k12.nj.us/>

Date Plan Was Board Approved:

- July 22, 2025

Date of Submission to County Office:

- July 23, 2025

Long Branch Public Schools
Emergency Virtual (Remote) School Schedules - 2025/2026 SY

**All schedules meet the minimum requirement of 4 hours of instruction exclusive of lunch and recess.*

Early Childhood Pre-School			
Start Time	End Time	Classroom Activity	Minutes
9:00	9:15	Opening Group Activities	15 minutes
9:15	9:20	Body Movement	5 minutes
9:20	9:35	Whole Group Math	15 minutes
9:35	10:25	Small Group Math	50 minutes
10:25	10:55	Whole Group Literacy	30 minutes
10:55	11:45	Small Group Literacy	50 minutes
11:45	1:00	Asynchronous Learning	75 Minutes
1:00	2:00	Lunch/Recess	
Total Instructional Minutes			240 minutes

Early Childhood Kindergarten			
Start Time	End Time	Classroom Activity	Minutes
9:00	9:15	Opening Group Activities	15 minutes
9:15	9:35	Whole Group Literacy	20 minutes
9:35	10:35	Writing	60 minutes
10:35	11:40	Math	65 minutes
11:40	12:00	SEL	20 minutes
12:00	1:00	Asynchronous and/or Small Group Instruction	60 minutes
1:00	2:00	Lunch/Recess	
Total Instructional Minutes			240 minutes

Elementary Grades 1 & 2			
Start Time	End Time	Period	Minutes
7:50	8:00	Homeroom	
8:00	9:15	ELA	75 minutes
9:15	9:45	Writing	30 minutes
9:45	11:00	Math	75 minutes
11:00	11:30	Social Studies/Science	30 minutes
11:30	12:00	Special via Recorded Lesson	30 minutes
12:00	1:00	Lunch/Recess	
Total Instructional Minutes			240 minutes

Elementary Grades 3-5			
Start Time	End Time	Period	Minutes
7:50	8:00	Homeroom	
8:00	9:45	ELA/Writing OR Math/SCI/SS	105 minutes
9:45	11:30	Math/SCI/SS OR ELA/Writing	105 minutes
11:30	12:00	Special via Recorded Lesson	30 minutes
12:00	1:00	Lunch/Recess	
Total Instructional Minutes			240 minutes

Middle School			
Start Time	End Time	Period	Minutes
8:00	8:30	Block A Day 1	30 minutes
8:30	9:00	Block A Day 2	30 minutes
9:00	9:30	Block B/B6 Day 1	30 minutes
9:30	10:00	Block B/B6 Day 2	30 minutes
10:00	10:30	Block C/C8 Day 1	30 minutes
10:30	11:00	Block C/C8 Day 2	30 minutes
11:00	11:30	Block D Day 1	30 minutes
11:30	12:00	Block D Day 2	30 minutes
Total Instructional Minutes			240 minutes

High School			
Start Time	End Time	Period	Minutes
7:30	8:00	A1	30 minutes
8:00	8:30	A2	30 minutes
8:30	8:35	Break	
8:35	9:05	B1	30 minutes
9:05	9:35	B2	30 minutes
9:35	9:40	Break	
9:40	10:10	C1	30 minutes
10:10	10:40	C2	30 minutes
10:45	11:15	D1	30 minutes
11:15	11:45	D2	30 minutes
Total Instructional Minutes			240 minutes



Local Education Agency Guidance for Virtual or Remote Instruction Plan

The New Jersey Department of Education (Department) is providing the following guidance pursuant to N.J.S.A. 18A:7F-9(c) and N.J.A.C. 6A:32-13.1 and 13.2, to assist LEAs in the development of their annual virtual or remote instruction plans. The Department encourages LEAs to reflect on the previous school year to enhance elements of the prior year's plan to provide the most substantive education, and including, but not limited to, related services, for all students in the event of an LEA closure.

For each of the areas below, the chief school administrator or lead person will either mark "yes," confirming that the information is in the Plan and list the corresponding Plan page number, or mark "no" if the information is not contained in the Plan. The chief school administrator or lead person is expected to provide an explanation to the County Office of Education for all areas marked "no."

By July 31 annually, the chief school administrator or lead person must submit a board-approved LEA Guidance for Virtual or Remote Instruction Plan for the coming school year, along with this form to their County Office of Education. At the time of submission to the county office of education, the plan must be posted on the LEA's website. Plans will be reviewed in each county office of education on a rolling basis with an electronic response communicated within two business days of receipt.

LEA Checklist for Virtual or Remote Instruction Programs

LEAs must enter the page number where each checklist item may be found in the virtual or remote instruction program submitted to the County Office of Education.

School Year: 2025-2026

Contact Information

County: Monmouth

Name of District, Charter School, APSSD or Renaissance School Project:

Long Branch Public School District

Chief School Administrator/Charter or Renaissance Leader Name/APSSD Leader:

Francisco E. Rodriguez

Phone Number of Contact: (732) 571-2868

Equitable Access and Opportunity to Instruction

Question	LEA Yes or No
1. Is the LEA ensuring equitable access and opportunity to instruction for all students?	Yes



Question	Page Number	LEA Yes or No	County Yes or No
2. Does the program ensure that all students' varied and age-appropriate needs are addressed?	1-2	Yes	
3. Is the program designed to maximize student growth and learning to the greatest extent possible? Synchronous and/or asynchronous virtual or remote learning plans which will maximize student growth and learning.	1 - 2	Yes	
4. Does the program describe how the LEA will continuously measure student growth and learning in a virtual or remote instruction environment?	3	Yes	
5. Does the program describe how the LEA will measure and address any ongoing digital divide issues, including a lack of internet access, network access and/or sufficient access to devices?	1	Yes	

Notes on Equitable Access to Instruction



Notes on Special Education Needs

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Notes on Supporting ELL Educational Needs

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Attendance Plan

Question	Page Number	LEA Yes or No	County Yes or No
1. Does the program address the LEA's attendance policies, including how the LEA will determine whether a student is present or absent, how a student's attendance will factor into promotion, retention, graduation, discipline, and any other decisions that will reflect the student's performance?	3	Yes	
2. Does the program describe how the LEA communicates with the family when a student is not participating in online instruction and/or submitting assignments?	3	Yes	

Notes on Attendance Plan

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Safe Delivery of Meals Plan

Question	Page Number	LEA Yes or No	County Yes or No
1. Does the program contain how the LEA will provide continued safe delivery of meals to eligible students?	3	Yes	

Notes on Safe Delivery of Meals

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Facilities Plan

Question	Page Number	LEA Yes or No	County Yes or No
1. Does the program contain an outline of how buildings will be maintained throughout an extended period of closure?	3	Yes	

Notes on the Facilities Plan Other

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Other Considerations

Does the program contain the following considerations?	Page Number	LEA Yes or No	County Yes or No
a. Accelerated learning opportunities	3	Yes	
b. Social and emotional health of staff and students	3	Yes	
c. Title I Extended Learning Programs	3	Yes	
d. 21 st Century Community Learning Center Programs	3	Yes	
e. Credit recovery	4	Yes	
f. Other extended student learning opportunities	4	Yes	
g. Transportation	4	Yes	
h. Extra-curricular programs	4	Yes	
i. Childcare	4	Yes	
j. Community programming	4	Yes	

Notes on Other Considerations

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**APSSD Applicable Only: Sharing Plans**

Was the program shared with all sending districts? Yes ☐ No ☐

Notes on APSSD Sharing Plans

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Essential Employees

Question	Page Number	LEA Yes or No	County Yes or No
1. The LEA will ensure essential employees are identified and a list is provided to the county office at the time of the LEA's transition to remote or virtual instruction.	4	Yes	

Notes on Essential Employees

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Board Approval

Date of board approval (mm/dd/yyyy): 07/22/2025

Notes on Board Approval

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Posted on Website

1. Is the program posted on the school district/APSSD/Charter/Renaissance School Project Website? Yes ☒ No ☐

2. Link to website: <https://www.longbranch.k12.nj.us/>